

<p><u>Inspirational Title:</u> Raging Rivers</p>	<p><u>When:</u> Autumn 1</p>
<p><u>Hook:</u> Our Hook day will include the children finding out about different rivers around the world, surrounding habitats and how water impacts on daily life.</p>	<p><u>Outcome:</u> At the end of the half term we will have parent showcase that will include; an art gallery, musical performance and dance display.</p>
<p><u>English:</u> In English, the children will link their writing to our overarching topic. Within fiction we will study the book <i>Go Home River</i>, using this to inspire a range of pieces of writing.</p> <p>We will discover new and exciting vocabulary to really engage our audience through a range of different non-fiction writing including fact files, explanation texts and non-chronological reports based around rivers.</p>	<p><u>Maths:</u></p> <p><u>Science:</u> <i>Yr 5 - Adaptation</i> The children will study Interdependence and Adaptation of plants and animals. We will investigate our local area thinking about the links that are evident there. We will also investigate how they survive and grow, thinking about the impact of different soils. <i>Yr 6 - Evolution and Inheritance</i> Children will discuss fossils as evidence of life millions of years ago. Additionally, they will compare offspring with parents and see how plants/animals are adapted to habitats. We will also look at Darwin, amongst others, and their contributions to our understanding of evolution.</p>
<p><u>History/Geography:</u></p> <p>In Geography we will focus this half term on rivers and their different features. We will take a visit to a local river where we will be given the opportunity to apply our geographical knowledge to help us measure the velocity of the river, draw its cross-section and understand the journey a river takes through the landscape.</p>	<p><u>DT:</u> N/A</p>
<p><u>Computing:</u></p> <p>We will use Scratch to make a short animation to go alongside the a section from our English text focus (<i>Go Home River!</i>)</p>	<p><u>Art:</u> We will find all about the painting and drawings of artist, Peter Heard. We will link our art work in with our 'Raging Rivers' topic using different techniques and exciting colours.</p> <p><u>Music:</u> The children will use Vltava (The Moldau) to compose their own piece of music to represent the journey of the river. Focus on changes to pitch, tempo and dynamics as the river progresses on its journey and grows in size.</p>
<p><u>PE/Games:</u> Orienteering Orienteering requires navigational skills using a map and compass to navigate from point to point. Children will develop their map-reading and compass-using skills to solve problems. Dance Using Vltava by Bedrich Smetana as inspiration, the children will create their own original pieces of dance to express the journey of a river from source to mouth.</p>	<p><u>RE:</u> In RE, we will be looking at how 'water' has a central place in the practices and beliefs of many religions for two main reasons; it cleanses and is a sign of life.</p>
<p><u>Drama:</u> The children will be learning a range of drama techniques as part of their Literacy lessons.</p>	<p><u>Trips/Visits:</u></p>