

Inspirational title: <p style="text-align: center; color: #00AEEF; font-size: 1.2em;">Who lives in a place like this?</p>	When: Spring 2 2016	Long term plan: Duration: 5 weeks Middle week - residential year 4's
Hook: Fizzy experiment	Outcome: Read stories from English to another year group	
English: <ul style="list-style-type: none"> Jump into a setting - Flotsam, Flood, castles, space - to describe the children will be using various stimuli to provoke their imaginations - this unit will allow them to be creative and imaginative when writing descriptions about different places as well as a focus on fictional letter writing. we will also be considering the effects of personification on a reader. Non-chronological report - non-fiction. Text to be confirmed. 	Maths: <ul style="list-style-type: none"> Addition and subtraction. We will also make links between this and place value (digit value, ordering, more than/less than, writing numbers in words), as well as roman numerals and making connections between addition and subtraction to fractions. This will be then be applied through problem solving. 	
History/geography:	Science: Teeth and eating - 2 weeks blocked - within this unit the children will discuss the importance of looking after their teeth and they will have the opportunity to see what happens when you don't take care of them. The children will also get a chance to see animal's teeth and compare them to each other. Habitats and survival - 2 weeks blocked - this will be started for both year groups on their science trips. The children will discuss the animals that live within our school grounds and how animals change in order to survive. They will think about what they must have to live and how each animals habitat differs and why.	
ICT: Microsoft skills - throughout this unit we will work on the children's knowledge of Microsoft and how they can use these tools to support their computer skills. We will be using this across the curriculum as much as possible to give each programme relevance in real life. Complete Scratch unit from Spring 1	DT: Art: Clay mini-beasts - for garden - 3D sculpting - using tools to add detail and thinking about the shapes. The children will need to be able to join the clay successfully. Water colour skills - artists who use watercolours. The children will be taught how to use water colour to create light and shade, texture and tone in their work. This will give them the opportunity to experiment with watercolours and see how they are used in polished pieces of art work.	
PE/ Games: Invasion games Circuit training	Music: <ul style="list-style-type: none"> Theory - composition - this unit will further extend the children's knowledge of the dimensions within music and how they are used effectively to compose a piece of music. We will also be looking at notation and how this could be recorded at their level. Composers music appreciation Linked to English 	
	Drama: through English	
PSHE / Citizenship: <ul style="list-style-type: none"> Drugs and alcohol - this will raise awareness of what is legal and illegal. This will also give an opportunity for the children to discuss the use of medicine as a drug and the actual meaning of the word drugs. P4C 	RE:	
	Trips/visitors: <ul style="list-style-type: none"> Stubbington residential - Year 4 Hillier Gardens - Year 3 	