

Inspirational title: <h1 style="color: red;">Ace Place</h1>	When: Spring 2	Long term plan: Duration: 5 weeks
Hook: We will be going on a trip to Poulton's Park to kick start this topic. We will take part in workshops to learn about forces, which links with our science.	Outcome: Cross federation share. Children to visit each other and share fairground rides as part of the TASC wheel process. Parents to invited in to view the children's work before this as a trail run.	
English: This term literacy will be taught through a book called Skellig. We will focus on descriptive writing, describing settings and characters in the book. We will develop our figurative language skills. We will also be writing a range of non-fiction texts based around our fairground topic.	Maths: Both year groups will continue to work their way through the phases, building on mathematical ideas that have already been taught. Year 5 will develop their measuring skills, statistics work and then addition and subtraction work which includes decimals. Number will be taught throughout the term. Year 6 will revise topics across the National Curriculum, depending on the need of the children.	
History/geography: We will be studying how a locality can change over time, focussing on key features of the local area and land use.	Science: During this half term, both Year 5 and Year 6 will study forces, with a slightly different focus. We will look at the impact of different forces on objects. We will look at forces in a real life context with our visit to Poulton's Park, where we will take part in workshops and experience the forces for ourselves.	
IT: Computer Science This term we will be studying computer networks and understanding how they work, including the internet.	DT: Linked to science, we will use what we have found out at Poulton's Park as we make our own mechanisms in DT to create fairground rides.	
	Art:	
PE/ Games: This term we will continue to develop our gymnastic skills and think about applying this in a context, fairgrounds. We will be improving our orienteering skills as we learn how to read maps and find clues to help us.	Music: This term we will be improving our improvisation and composing skills as we attempt to create a fairground soundscape, using voice, percussion and tuned instruments. We will be applying all the dimensions we have learned so far.	
	Drama: We will use a variety of drama techniques in our literacy lessons.	
PSHE / Citizenship: Year 5 will be studying a topic entitled It's my body .	RE: The children will explore the concept of suffering with reference to the easter story.	
	Trips/visitors: Poulton's Park	