

<p><u>Inspirational Title:</u> Was Henry Horrid?</p>	<p><u>When:</u> Autumn 2 (8 weeks)</p>	<p><u>Golden Treat at end of term:</u> 21st December Biscuit Decorating</p>
<p><u>Hook:</u> English Hook related to Frankenstein (Year 6)/Kensuke's Kingdom (Year 5)</p>	<p><u>Outcome:</u> Tudor Banquet (children only) Tudor dance and portrait gallery to parents</p>	
<p><u>English:</u> Year 6 – We will be using the story of Frankenstein by Mary Shelley to influence and array of different pieces of writing, including some non-fiction, Instruction writing.</p> <p>Year 5 – We will be using the book 'Kensuke's Kingdom' by Michael Morpurgo to influence our writing and produce a selection of different pieces of text.</p> <p>We will also be using a video clip as a stimulus for other pieces of writing (yet to be decided)</p> <p>13th -17th November Anti-Bullying Week</p>	<p><u>Maths:</u> Year 6 – TBC Year 5 – TBC</p> <p><u>Science:</u> Year 6 – Continuing- Evolution & Inheritance (including life cycles) <ul style="list-style-type: none"> Fossils provide evidence that living things have changed over time. Environmental change can affect how well an organism is suited to its environment. Over time the characteristics that are most suited to the environment become increasingly common. Then starting –</p> <p>Year 5 – Sound <ul style="list-style-type: none"> Sound travel can be blocked. Sound spreads out as it travels. Changing the shape, size and material of an object will change the sound it produces. Sound is produced when an object vibrates. Changing the way an object vibrates changes it's sound. Sound moves through all materials by making them vibrate. Bigger vibrations produce louder sounds and smaller vibrations produce quieter sounds. Faster vibrations (higher frequencies) produce higher pitched sounds. </p>	
<p><u>History: (continued)</u></p> <p>In History, we will be studying The Tudors and, from exploration and execution to religious conflict and conspiracy, the reign of the Tudors is a fascinating period of British history.</p> <p>In line with the National Curriculum, this allows children to study an aspect of British history that extends pupils' chronological knowledge beyond 1066 including changing power of monarchs, as well as delve deeper into the cruel and perhaps unfair punishments given for particular crimes.</p>	<p><u>DT: (possibly continuing)</u> In Design and Technology (which will link to our Art topic) we will be looking at market research for historic costume design, as well as creating and making our own Tudor clothing!</p>	
<p><u>Computing:</u> We will be discussing how to be safe online through our E-Safety topic as well as linking our PSHE with Cyber-bullying.</p>	<p><u>Art:</u> We will be looking at a range of great artists, including Hans Holbein (a Heritage Artist) and Frida Kahlo (a Contemporary Artist) – we will use these as inspiration to create our own portraits!</p> <p><u>Music:</u> Year 6 – N/A – Chn will complete their music towards the end of the academic year. Year 5 – Listen2Me – The children will be using this programme across the course of the year to develop their music and listening skills.</p>	
<p><u>PE/Games</u> We will be developing our ball-control skills in Hockey. In dance, we will be choreographing our own Tudor Dance routines.</p>	<p><u>RE:</u> Birth Narrative (The Birth of Jesus Christ)</p>	
<p><u>Drama:</u> The children will be learning a range of drama techniques as part of their Literacy and History topic session.</p>	<p><u>SMSC Opportunities:</u> Sex and Relationship Education</p>	
<p><u>PDL:</u> Getting on and falling out Say 'NO' to bullying</p>	<p><u>Trips/Visits:</u> Hampton Court</p>	

