

<p><u>Inspirational Title:</u> It's All Greek To Me</p>	<p><u>When:</u> Summer 2 (7 weeks)</p>	<p><u>Golden Treat at end of term:</u> 25th July</p>
<p><u>Hook:</u> To be decided...</p>	<p><u>Outcome:</u> Greek Museum - to parents</p>	
<p><u>English:</u> In English, we will be developing our writing skills by reading a range of different texts, both fiction and non-fiction.</p>	<p><u>Maths:</u> Year 6 – Summer project Year 5 – Getting ready for Year 6. Problem solving.</p>	
<p><u>Geography:</u> <i>Greeks continued -</i> During this unit, we will be exploring the Greek Senate and how the UK has adopted their democratic way of governing countries. We will explore the similarities and differences between our government and theirs. We will also be looking at the Ancient Greek Civilisation and what life was like during this period. We will be looking at Greek Myths and religious ideas and the impact they had on the lives of the Greeks.</p>	<p><u>Science:</u> Year 6 – Electrical Circuits</p> <ul style="list-style-type: none"> Batteries are a store of energy. This energy pushes electricity round the circuit. When the battery's energy is gone it stops pushing. Voltage measures the 'push'. Current is how much electricity is flowing round a circuit. The greater the current flowing through a device the harder it works. When current flows through wires heat is released. The greater the current the more heat is released <p>Year 5 – Light</p> <ul style="list-style-type: none"> Light travels in straight lines. Light reflects off all objects (unless they are black). Non-shiny surfaces scatter the light so we don't see a single beam. Animals see light sources when light travels from the source into their eyes. Animals see objects when light is reflected off that object and enters their eyes 	
<p><u>Computing:</u> TBC</p>	<p><u>DT:</u> Year 6 children will be creating props for their production at the end of the year.</p>	
<p><u>PE/Games:</u> We will be increasing our stamina and technique in swimming – it is a life skill after all! We will practising our ball skills and combining the skills more fluently within Tennis</p>	<p><u>Art:</u> In Art, we will be studying Greek Architecture, including influences as well as making comparisons with more modern architecture. We will also be sketching, designing and sculpting our own Greek Vases.</p>	
<p><u>Drama:</u> Year 6 Production</p>	<p><u>Music:</u> Year 6 – Production (possibly linked to Leavers) Year 5 – Listen2Me - The children will be using this programme across the course of the year to develop their music and listening skills.</p>	
<p><u>PDL:</u> We will be looking at the topic 'Changes' which will help us look at the new and exciting, upcoming experiences, we will experience as we move on to our next classes (and Secondary Schools!)</p>	<p><u>RE:</u> In RE, we will be looking at the meaning of 'Dukkha' and how it is an important Buddhist concept, commonly translated as "suffering" or "pain". Here, we will be looking at The Four Noble Truths which contain the essence of the Buddha's teachings. It was these four principles that the Buddha came to understand during his meditation under the bodhi tree.</p>	
	<p><u>SMSC Opportunities:</u> Sex and Relationship Education</p> <p><u>Trips/Visits:</u> Year 6 - Residential</p>	