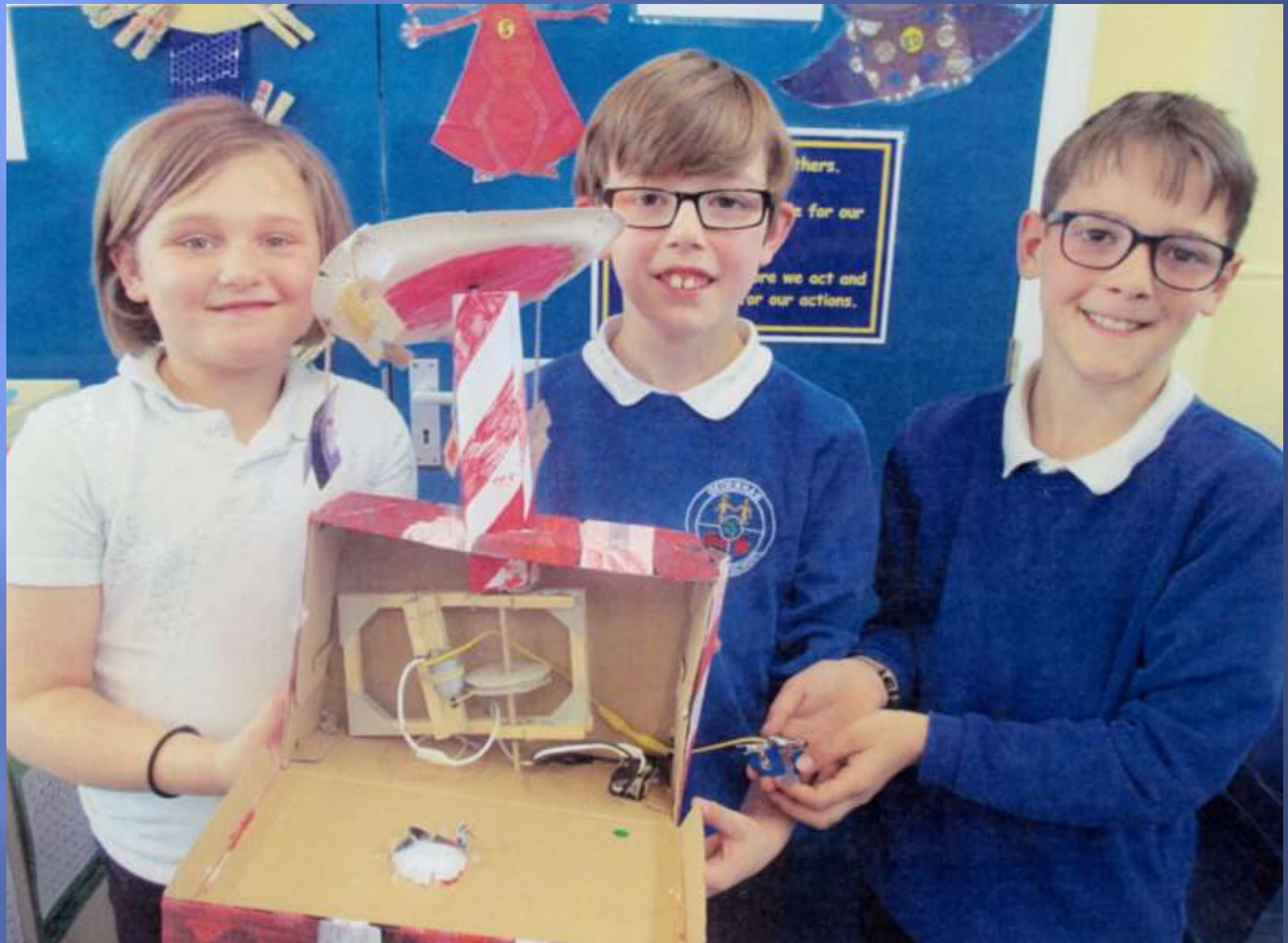


GOOD LEARNERS

29th April 2016



21/4/16

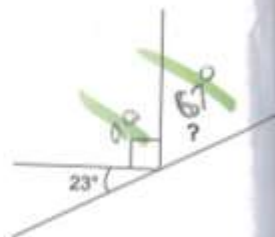
LI to calculate an angle

Work out the missing angles, the letters show where they are (do not measure them):

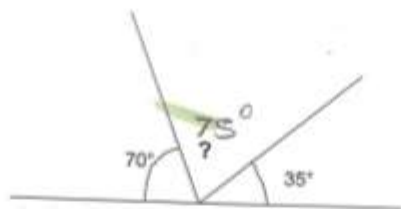
15)



16)



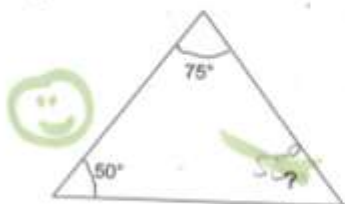
17)



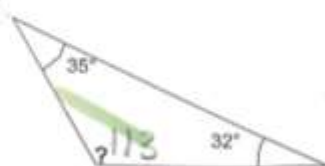
18)



19)



20)



W. What is your top tip for calculating angles?

■ Calculate the missing angle X. Do not measure!

1)



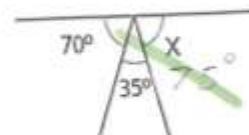
2)



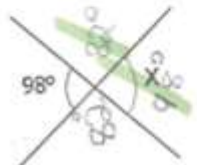
3)



4)



5)



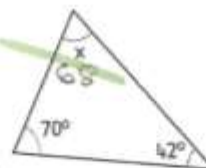
6)



7)



8)



9)



10)



11)



73
105
87
265
19

You used your knowledge of shapes / angles to help you calculate

Friday 15th April 2016

IT: To be able to use appropriate description.

WACKY WORRY Alan

Deep beneath the burrow of the ground lay the and sleep was the wackiest ~~horror~~ ^{idea} Alan from crown to toe he's slimy and sticky. In his mind he thinks of donuts TV and sleep. He Alan had aqua blue eyes, a pale pink dot for a nose & also Alan had a joyful sense of humour, Alan is also ~~to~~ ^{one} of a kind, Alan does have a good attitude but sometimes gets a cancelled ~~idea~~ but let's not get into too much detail with that. Although Alan is chubby he's ~~was~~ ^{on} a diet and was going to the gym. THIS IS Alan's life to his home was a brown walls with a sofa kitchen and tv. Alan's diet was usually donuts and coke but he was going to the gym but not anymore. In Alan's house Alan's use to always rehearse his secret talent which was juggling lammingtons; never was it gone wrong. Never would Alan say horrible things to anyone because he was a kind worm. He also ~~had~~ ^{had} thick glazer hair and he moves very very very very slow.

Success criteria	Pupil	Teacher
Descriptive vocabulary	✓	✓
Different sentence types	✓	✓
Past tense	✓	✗
Alliteration	✓	✓
Varied sentence starters	✓	✓

To check LG: ~~yet~~ these words underlined as they are not in the past tense.

my little cat
never drinks milk
only water



Lily-Fraslund

4/16

my little cat
never
drinks milk
only water



“My little cat never drinks
milk only water.”

LI: To recognise and use symbols for pounds and pence and combine amounts to make a particular value.

SG: To recognise coins



The children showed their understanding of coins by ordering them from the smallest amount to the largest amount.

Moved on:



The children practically made different amounts using 2ps, 5ps and 10ps.

Moved on:

and pence and combine amounts to make a value. (E AC)

Warm Task

(2p) (2p) (2p) (2p) (2p) (2p) = 12p

(5p) (5p) (5p) (5p) (5p) = 25p

(10p) (10p) (10p) (10p) = 40p

Use your understanding of place value (tens and ones) to make these amounts...

Handwritten calculations for 33p, 25p, and 48p. For 33p, it shows 20p + 10p + 2p + 1p. For 25p, it shows 10p + 10p + 5p. For 48p, it shows 20p + 20p + 5p + 3p.

Handwritten diagrams showing combinations of coins to make 11p. The first row shows 10p + 1p. The second row shows 5p + 5p. The third row shows 5p + 2p + 2p + 2p. The fourth row shows 2p + 2p + 2p + 2p + 3p.

Moved on:

Handwritten calculations for 8p and 11p. For 8p, it shows 5p + 2p + 1p. For 11p, it shows 5p + 5p. There are also some scribbles and a note '2nd value of 5p coin'.

Erin bought an apple for 8p and a banana for 11p. She paid with a 20p coin. How much change does she get?

18.04.16

LI: To sequence sentences to form short narratives.

: To use a capital letter for I.

: To use connectives of sequences (First, next)

The gark and the river



First we put our ~~an~~
superhero clothes
on.
~~an~~ ~~put~~ ~~all~~
Then we ^{went} ~~went~~ to



Next door to
listen to how
wet it was.

Then we put stepping
stones



We used the stepping
stones to walk the
crocodile so we don't
get eaten.

Wednesday 20th April 2016

HI: To be able to write the introduction to a story

sp I was a searching, Saturday morning with the sun to

sp The air and the breeze glowing past me. I was sitting
on the bench,
beside the 'Dolphins' mini-bee garden, when I glanced

at the lolly children staring in amazement.

Here a ring of familiar voices, I would want to see

my best friend Kimberly. I was thinking of

replying but then of my eye I saw

2.1.1 a glow Kimberly would want to see another friend, I would look

to get the glittery sparkles and the next thing I knew I

was I triple tall, in Wiggly wonderland, in Dolphins' mini-bee garden.

sp I saw a spider talking to a worm, I would them. The air is

I would.

I would ask the same question if you didn't treat me to it. was

the spider "I'm taller, and this is proper the hero of this



Warrant
Econ

Oh hello there im kate, a human, I passed pretty. Everyone stood

staring at one another "A human is so our Lord-Ridd!!"

"It's alright I'd be same size as get better Popstar "Carton down."

"I'm sorry I came" I replied.

Success criteria for introductions / setting description of a story.

Interesting adverbs	Paragraphs used correctly
First person (I am in my story)	Relevant vocabulary (topic specific)
Description: <ul style="list-style-type: none">• Noun phrases• Adjectives• Similes• Metaphors• Alliteration• Personification	Sentence starters - can you use one of these at the start of your sentence: <ul style="list-style-type: none">• Conjunction• Adverb• 'ing' word• Simile• Preposition• 'ed' words
Varied sentence types: <ul style="list-style-type: none">• Simple sentences (one idea)• Compound sentences (conjunctions to join two ideas together)	Rhetorical questions - A question that you ask the reader that won't get an answer so that you don't want an answer to.
Complex sentences - varied structure, use of commas for clauses	
Past tense	

“I put the water in the bucket and Shay can tip it in”

I put the water in the bucket and Shay can tip it in



15/4/16

To convert fractions to order and compare

$\frac{17}{4} = 4\frac{1}{4}$ $3\frac{2}{4}$ $4\frac{1}{4} > 3\frac{2}{4}$

①



4



8



12



16



17

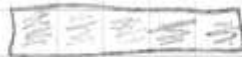
$\frac{5}{5} = 1$ $\frac{6}{5}$

②

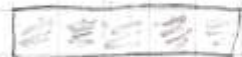
$5\frac{1}{5} < 6\frac{0}{5}$



5



10



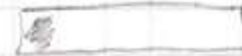
15



20



25



26

15/4/16

$\frac{28}{6} = 4\frac{4}{6}$ $4\frac{1}{6}$

$4\frac{4}{6} > 4\frac{1}{6}$

③



6



12



18



24



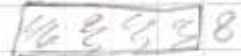
28

$\frac{8}{4} = 2$ $3\frac{3}{4}$

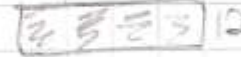
$4\frac{2}{4} > 3\frac{3}{4}$



4



8



12



16



18

$\frac{11}{2} = 5\frac{1}{2}$ $7\frac{1}{6}$

$5\frac{1}{2} < 7\frac{1}{6}$



11



4



6



8



10

$\frac{23}{7}$

$3\frac{4}{7} = 3\frac{25}{7}$

Converting from a mixed number



19.4.16 - The Trill at the bridge



Ⓐ M

~~At 11:00~~ I went to the
bridge. ~~The~~ sleeping Tilbur,
fall ~~up~~. And shouted
"where ^{the} chip trapping over
my bridge?" I ~~ran~~ away over the
bridge as fast as I ~~can~~
_{could.}
~~Well~~ done great writing.

Mental Arithmetic

15. 4. 16

a) $5 + 6 = 11$

b) $59 + 9 = 68$

c) $10 + 10 + 7 = 27$

d) $57 - 3 = 54$

e) $107 - 9 = 98$

f) $3 \times 5 = 15$

g) $10 \times 7 = 70$

h) $20 \div 5 = 4$

i) $9 \text{ shared by } 3 = 3$

j) $\text{Half of } 26 = 13$

k) $\text{Double } 18 = 36$

~~l) $132 + 40 = 172$~~

l) $132 + 40 = 172$