

Good Learners

21st November 2014



11.11.14

Name Lucas

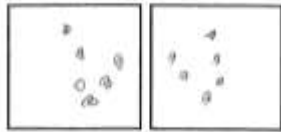
L.T. To practically solve sharing problems.

Critical Learning: To write the division number sentence.

⊕ ⊕
DWF

Share 12 objects into equal groups.

Into 2 equal groups:



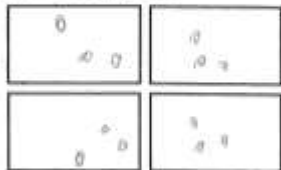
$$12 \div 2 = 6$$

Into 3 equal groups:



$$12 \div 3 = 4$$

Into 4 equal groups:



$$12 \div 4 = 3$$

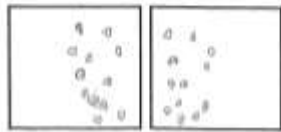
Into 6 equal groups:



$$12 \div 6 = 2$$

Now do the same with 24 counters.

Into 2 equal groups:



$$24 \div 2 = 12$$

Into 3 equal groups:



$$24 \div 3 = 8$$

Into 4 equal groups:



$$24 \div 4 = 6$$

Into 6 equal groups:



$$24 \div 6 = 4$$

Now choose your own numbers to divide.

Into 2 equal amounts:



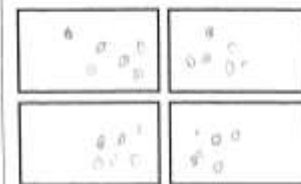
$$26 \div 2 = 13$$

Into 3 equal amounts:



$$27 \div 3 = 9$$

Into 4 equal amounts:



$$24 \div 4 = 6$$

Into 6 equal amounts:



$$24 \div 6 = 4$$

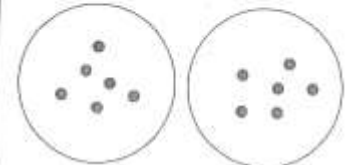
↓ To solve grouping problems.

Division by Sharing (Word Problems)

Name: Lucas

Date:

At the supermarket, dad shares 12 tins equally into two bags. How many tins does he put in each bag?



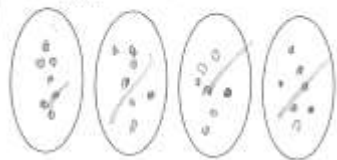
$$12 \div 2 = 6$$

Matthew, Emily and Ham marbles. How many marbles each?



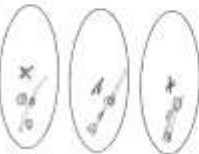
$$15 \div 3 = 5$$

Mandy has 28cm of sticky tape to wrap four small parcels. How much tape should she use on each one?



$$28 \div 4 = 7$$

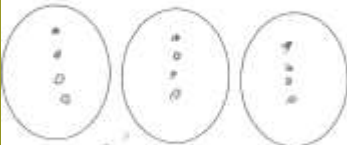
15 scouts need to share five summer camp. How many in each tent?



$$15 \div 3 = 5$$

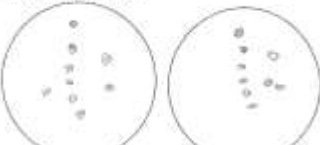
$$15 \div 5 = 3$$

George spent 12 days in Italy visiting three cities. How many days did he stay in each one if he shared his time equally?



$$12 \div 3 = 4$$

Class 2G has an equal number of boys and girls. If there are 18 children altogether, how many girls are there?



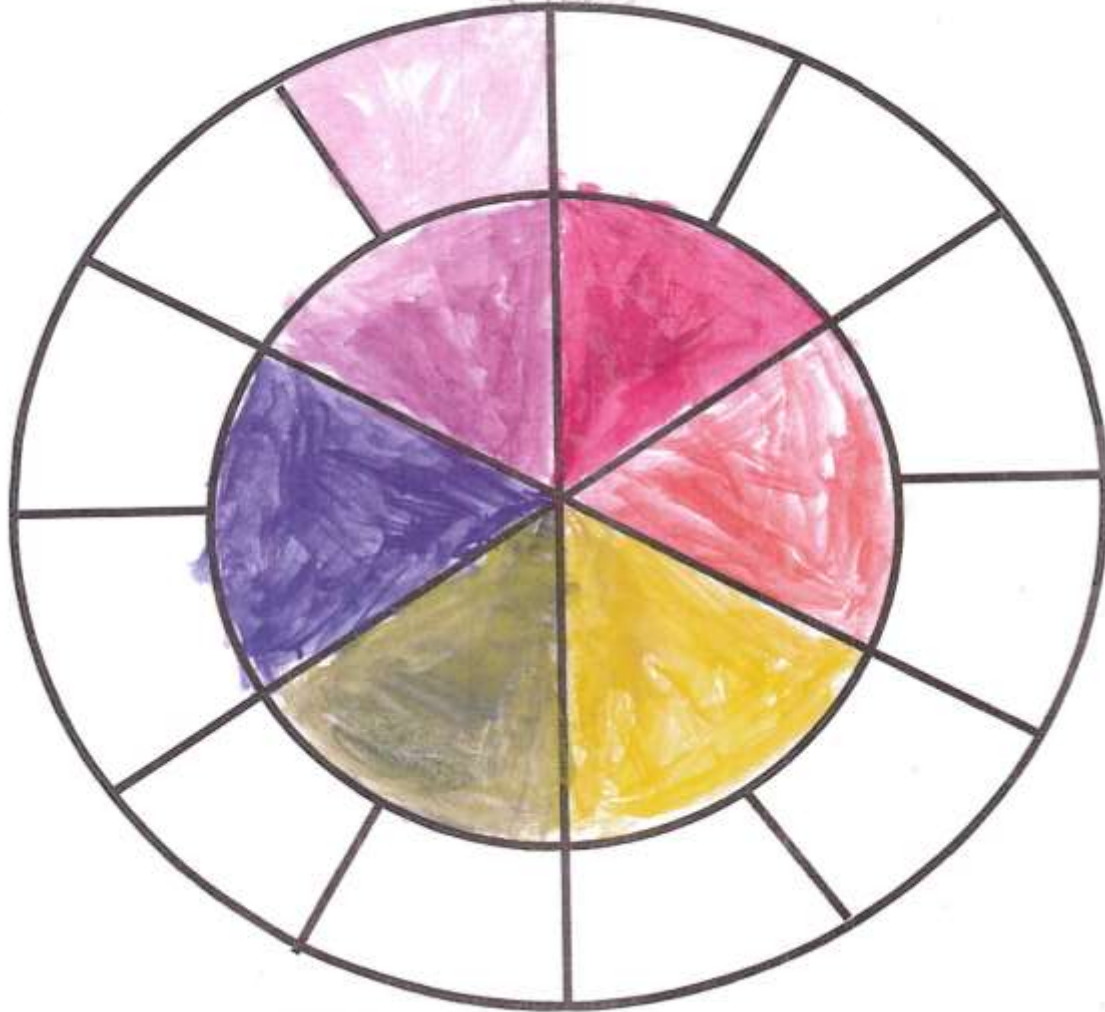
$$18 \div 2 = 9$$

→ To solve grouping problems

Secondary colours, tones and shades.

noe ba nae

14



Wednesday 23rd October 2014

LI: To be able to talk about the ending of a story

23.10.14

As she made her way to the camp, realising this was to be the last time, Rose saw a group of four soldiers approaching her with guns raised. "Stop! Don't shoot!" cried a strong voice. "P-P-Rose? I-I-Is that you? I-I'm sorry in sorry Rose!" Said. He said, as he leant forward and hugged Rose lightly. It was then she realised

It was her father! She remembered seeing him off at on the first day of the war. "I'll see you soon father/goodbye!" She had called after him as he drove away, waving energetically at her. "Oh, father, I missed ^{you} so much!" It's so glad to see you. Mother, she will be 50 happy! Babbled an excited Rose as she pulled him away into the underground. "Wait, slow down for a minute, hold, I guess I'll see you later boys!" Shouted Rose at the jumping soldiers, standing still, not yet behind.

"Oh, I'm so glad to see you!" Then said ^{to Rose father} "As she hurried along the crowded street. "Mother, where are we going?" Asked a confused Rose, struggling to keep up. "I honestly don't know, but somewhere safe." Replied over. The family loaded their bags into the car and drove away into the distance.

• A fantastic, vivid version of the story.

• How would Rose have felt when she found out that her father had been keeping those children in the camp?



Let's divide by 10 and 100 12, 11, 14

$$130 \div 10 = 13.0$$

Th	H	T	U	$\frac{1}{10}$
1	3	0	.	
	1	3	.	0

$$160 \div 10 = 16.0$$

Th	H	T	U	$\frac{1}{10}$
1	6	0	.	
	1	6	.	0

$$340 \div 10 = 34.0$$

Th	H	T	U	$\frac{1}{10}$
3	4	0	.	
	3	4	.	0

$$250 \div 10 = 25.0$$

Th	H	T	U	$\frac{1}{10}$
2	5	0	.	
	2	5	.	0

$$210 \div 10 = 21.0$$

Th	H	T	U	$\frac{1}{10}$
2	1	0	.	
	2	1	.	0

$$380 \div 10 = 38.0$$

Th	H	T	U	$\frac{1}{10}$
3	8	0	.	
	3	8	.	0

$$1200 \div 100 = 12.00$$

Th	H	T	U	$\frac{1}{10}$
1	2	0	0	.
	1	2	.	0
		0	.	0

$$2300 \div 10 = 230.0$$

Th	H	T	U	$\frac{1}{10}$
2	3	0	0	.
	2	3	.	0

Ex: 1

move 2
DWP columns.

$$22 \div 10 = 2.2$$

Th	H	T	U	$\frac{1}{10}$
2	2	.		
	2	.		2

$$376 \div 10 = 37.6$$

Th	H	T	U	$\frac{1}{10}$
3	7	6	.	
	3	7	.	6

$$200 \div 100 = 2.00$$

Th	H	T	U	$\frac{1}{10}$
2	0	0	.	
	2	.		0
		0	.	0

$\div 10$

2.00

$$500 \div 100 = 5.00$$

Th	H	T	U	$\frac{1}{10}$
5	0	0	.	
	5	.		0
		0	.	0

$$222 \div 100 = 2.22$$

Th	H	T	U	$\frac{1}{10}$
2	2	2	.	
	2	.		2
		2	.	2

cat
dop
mop
dod
i f d m
d d g

Si e a n
a n

Thursday 13th November 2014

~~to write a factual police transcript~~

Police Officer: This is PC Gunner interviewing ~~Granny~~ Smith at 5 past 10 am on the 13th November. So Mrs Smith did you see any thing different to your ~~route~~ route on the 3rd of November?

Granny: Erm... Can't remember... ~~Oh yeah, I~~ ~~remember now, I think, no, I know~~ ~~I saw frogs~~ ~~On the~~ ~~what's call~~ ~~em...~~ ~~Lily pads!~~ WEIRD isn't it

Police Officer: Are you sure they ^{were} frogs not anything else?

Granny: Yes! they were green, shiny ones that just flew in and flew out again.

Police Officer: How many were there?

TJ this is a great start. Keep going. You have a clear difference between the Police Officer and Granny.

Thanks TJ

14.11.14

Granny: Oh thousands!

Police Officer: Can you be more specific on that Mrs Smith?

Granny: About 3000 I can't remember I am ~~not~~ ~~sure~~ ~~of~~ ~~it~~!

Police Officer: Was there anyone else in the house with you?

Granny: Yes... My ~~love~~ ~~son~~ James, and my cat Patty. He's ginger and brown ~~on~~ ~~with~~ ~~straying~~ ~~for~~ ~~his~~ ~~fur~~ ~~at~~ ~~all~~.

Police Officer: Did you tell your son what you saw?

Granny: No ~~because~~ when I tell him something that goes wrong he gets all worried ~~if~~ ~~he~~ ~~knows~~ ~~what~~ ~~son's~~ ~~give~~ ~~him~~ ~~is~~ ~~it~~ ~~you~~ ~~have~~ ~~children~~ ~~dear~~?

Police Officer: Ok. This is PC Gunner ending the interview of Mrs Granny Smith at 20 past 10 am. Thank you for your time.

Informal longest

Formal longest

1000"

RBI's more answers

A great transcript TJ. You kept it nice and gave detail in your responses!

Good formal question

Great choice of informal response

Woop! Well done! Keep it up!



THE BLACK ADDER

The black adder carries black adder poison on his arrows so when he shoots his victims down the poison activates within 10 minutes causing the hands to sear. The victim to hunt and goring for breath.

The black adder is a lonely man that was treated as a small child. He was bullied by many children for not being normal one. (his) father's family was evil and would see him be in a shed with snakes and spiders became his friends. They were the only things that were nice to him so he figured he would never love or let anyone in and whoever came in his way would suffer the black adder poison.

What a fantastic villain Mason, I can see why you are so proud of this piece of work!