

Bedenham Primary School History Curriculum Map

Year Group Term	Year 1 /2 Cycle 1	Year 1/2 Cycle 2	Year 3/4 Cycle 1	Year 3/4 Cycle 2	Year 5/6 Cycle 1	Year 5/6 Cycle 2
Autumn	<p><u>Nelson and the Battle of Trafalgar.</u></p> <p>This unit will incorporate a local history study (HMS Victory) and the concept of a nation's history. The children will be able to compare life at sea in peace time and during war and the unit will look at the causes of the Battle of Trafalgar and the effects this had on Britain. The children will look at the actions of Horatio Nelson and will be able to explain why he is thought of as a significant Britain.</p>			<p>Ancient Egypt</p> <p>Throughout this unit the children will be exploring the Ancient Civilisation of Egypt. They will be exploring, in depth, how and when this civilisation appeared and their culture, beliefs and way of life.</p> <p>The children will also develop their enquiry skills by looking in depth at the burial rites (mummification) of the Ancient Egyptians.</p>	<p>Tudor Snapshots</p> <p>Throughout this unit children will begin to look at portraits and begin to discuss what the painter was trying to convey through their work. We will be exploring how the importance of the Mary Rose on our local history and why Henry VIII needed a war ship. Whilst we are exploring the life of people during the Tudor period we will also conduct an enquiry into Queen Elizabeth's reign and how portraitists depicted Elizabeth I and tried to show how powerful she was.</p>	
Spring		<p><u>Grizzly Gun Powder Plot</u></p> <p>During this unit the children will undertake a cause and effect enquiry into the Gunpowder Plot. The children will be able to explain why we celebrate November 5th annually and what effect the plot had on British History. They will begin to explore the Stuart period and why the plotters felt it necessary to try and assassinate King James I. They will also look at the lasting effect of the Gun Powder Plot and the repercussions it has had on our society.</p>	<p>You're such a Neanderthal The Romans are coming</p> <p>A unit looking at how man evolved and how technology developed alongside them from the Stone Age to the Iron Age. The children will explore the culture of Early Britons and how they progressed from wandering individuals and small family groups to the early development of villages and settlements.</p> <p>The second half of this unit explores the expansion of the Roman Empire into Britain and how Julius Caesar tried and failed before Claudius finally succeeded. We will look at why Caesar failed and how Claudius learnt from history and adapted his tactics. We will look at Boudicca and how she posed the biggest threat to the expansion of the Roman Empire. <i>2 planning sheets</i></p>			<p>From Anglo-Saxons to Vikings. How did that happen?</p> <p>This unit continues to develop the children's understanding of chronology after the Roman Invasion of Britain. We will be exploring the fall of the Roman Empire and the ascension of the Anglo-Saxons. We will look at the Scot's invasion from Ireland to north Britain (now Scotland) and we will be looking at the Anglo-Saxon way of life, their art and culture, crime and punishment in the period and the conversion to Christianity.</p> <p>We then move on to the Viking raids and invasion of Britain once again. We look at the resistance given by Alfred the Great and Athelstan – the first King of England. We will also look at Edward the Confessor and his death in 1066. <i>2 planning sheets</i></p>
Summer	<p>Games through time.</p> <p>This unit will explore how games for children have changed through time. The children will look at new computer consoles and how they have developed since the 1980's and before. The children will also look at the concept of entertainment and how our preferences have changed. This unit may incorporate a trip to an arcade to experience some of the different types of games available.</p> <p><i>Team planned their own</i></p>		<p>Islam, Beacon of Light</p>	<p>Great Gosport in WW2</p> <p>During this local history study we will be exploring all about Gosport and Portsmouth's involvement in the evacuation of Dunkirk. We will look at home life was changed for local people in the area during the war and how the boat owners of Portsmouth and Gosport pulled together to help the soldiers. We will also be looking at Haslar and the enormous impact it had on supporting the sick and injured soldiers.</p>	<p>It's all Greek to me</p> <p>During this unit the children will be exploring the Greek Senate and how the UK has adopted their democratic way of governing countries. We will explore the similarities and differences between our government and theirs. We will also be looking at the Ancient Greek Civilisation and what life was like during this period. We will be looking at Greek myths and religious ideas and the impact they had on the lives of the Greeks.</p>	